

Pioneer Childcare

Early Years Foundation Stage Policy

Pioneer Childcare is committed to delivering the Early Years Foundation Stage (EYFS) as set out in the *Statutory Framework for the Early Years Foundation Stage Updated 1st September 2021*. EYFS applies to all children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's website.

We will support EYFS children by:

1. Responding to each child's emerging needs and interests, guiding their development through warm, positive interaction.
2. Ensuring that every child's learning and care is tailored to meet their individual needs. The Club Manager will seek to engage and support parents/carers in guiding their child's development. They should also help families engage with more specialist support if appropriate.

For each Reception child, Pioneer Childcare will focus on three prime areas of the EYFS learning and development.

The three areas are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

These areas can also link to the Pioneer Childcare Curriculum.

In delivering these areas of learning and development staff will:

- Undertake observations and assessments, sending bi-annual updates to parents/carers in order to plan for each child's individual needs. Through observations and assessment, staff are able to draw on the information gained for planning purposes and for establishing how best to meet the needs of the individual child.
- Share our observations and assessments with the individual child's school.
- Plan and provide opportunities which are appropriate to each child's stage of development.

Pioneer Childcare provides a mix of adult-led and child-initiated activities. Our clubs allow children to choose how they occupy their time and play, and we will encourage them to participate in activities that nurture and enrich their development.

We recognise the four overarching principles of the EYFS:

- **A Unique Child:** Every child is constantly learning and can be resilient, capable, confident and self-assured. We use positive encouragement and praise to motivate the children in our care.
- **Positive Relationships:** Children learn to be strong and independent through positive relationships. We aim to develop caring, respectful, professional relationships with the children and their families.
- **Enabling Environments:** Children learn and develop well in environments in which their experiences respond to their individual needs and where there is a strong partnership between practitioners and parents/carers. We observe children in order to understand their current interests and development before planning appropriate play-based activities for them.
- **Children develop and learn in different ways and at different rates.** The EYFS framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities. We tailor the experiences we offer the children in our care according to their individual needs and abilities.

Although this policy focuses on working with children in Reception, we believe that children of all ages should have the same level of care and support during their time with us.

This policy was adopted by: Pioneer Childcare Ltd	Date: 25 th January 2023
To be reviewed: 24 th January 2024	Signed: <i>J. Wilkins</i>

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2012): Safeguarding and Welfare Requirements: Information for parents and carers [3.72]*